DALLIN 2014-2015 SCHOOL COUNCIL

November 20th, 2014 Agenda, 7:30am

Attendance: Jess T. Kate L., Erin H., Christine H., Gil I., Patrick B., Mike C., Thad D.

Agenda:
1. Welcome – Table Wrap Around
2. Norms of Collaboration
3. Quick Review of School Improvement Plan

Notes:
The current document feels macro, where teachers work on a micro level
Educator evaluation connections have improved buy-in for professional staff
Creating an improved School Improvement Plan/Process

Timeline for School Improvement Plan:
- May/June have a final draft of what is collected: A few, quality-SMART goal
- March/April - drafts and analysis of data is available to stakeholders
- February- Must have the data/feedback
- December- Surveys in place

Action Items:
1. **Stakeholder surveys**
   ● students
   ● parents
   ● staff

Structure for Surveys:
- NOTE: Double check the Vision 2020 survey questions on education
- How does trust impact response? It seems logical to take advantage of situational trust (Staff to staff, parents to parent).
- Develop our well-described purposes
- Looking at the impact of space, schedule, and curriculum
- Explicitly separate out two functions of the survey: 1) guiding short-term action at the school that is under our control, and 2) collect data that can be passed up to a higher level for consideration but we can't control directly

Question ideas (these are just conceptual - not survey questions)
   ● What would be the costs and benefits of an extended school day? (ask of each stakeholder group)
   ● Class size
   ● How does the current schedule impact affective and academic growth?

Ideas on the table:
Pre-survey using a short survey to better isolate areas for deeper inquiry.
   ● Validate current SIP priorities
   ● Probe importance of emerging priorities not on the current SIP
   ● Open-ended comment box to collect additional priorities for consideration
   ● Purpose is to identify the very top priorities that we might act on in the short term, given that we can't possibly act on all of them at the same time

- Take current goals and shift into value statements; ask stakeholders to prioritize the value statements

Distinguish multiple purposes of the surveys and the SIP
- Identify, validate, and rank order priorities across stakeholder groups
- Identify feasible and promising tactics to support specific goals
- Note: It's hard to validate / establish priorities and gather data on feasible tactics at the same time point, that's the rationale for two surveys - one on goals and one on strategy/tactics for execution toward goals
- Note: Some of the response data (e.g., goals that do not make the cut, or goals that are important but not feasible, or emerging goals that may become more urgent) can be fed forward to inform future SIPs and or fed upward to inform district level conversations

Distribution Ideas:
Collect data by grade, class, subgroups
Paper pencil
Technology
- survey
- QR codes
Conferences
After-school

Tables for future discussion

2. **Meeting(s) Structure**

3. ***Student Achievement*** *- Dallin Goal: Enrich students' STEM activities both within and beyond the in-class curriculum by supporting a variety of activities for individual classrooms or grades.*

   ○ *Systems Approach*